

SSA EQUALITY IMPACT AND NEEDS ANALYSIS

Directorate	Childrens Services
Service Area	Education - SEND
Service/policy/function being assessed	Proposal for 'prescribed alterations' to Paddock
Which borough (s) does the service/policy apply to	Wandsworth
Staff involved in developing this EINA	Deborah Johnson – Head of SEND and Inclusion Bill Sinnott – Performance Analyst
Date approved by Directorate Equality Group (if applicable)	TBC
Date approved by Policy and Review Manager	TBC
Date submitted to Directors' Board	TBC

1. Summary

Please summarise the key findings of the EINA.

After careful consideration, Wandsworth Council has made the difficult decision to formally consult on the discontinuance (closure) of Broadwater Primary School in the Summer Term of 2023 and commence consultation on its intention to repurpose the site for a relocation and expansion of Paddock secondary school and sixth form. If approved, this will provide a provision which delivers 192 places to local pupils with complex special needs to meet increasing demand in the borough.

This proposal is driven by our collective aspirations for children with SEND to have their needs met locally, keeping them close to their families and friends.

Due to the increase in demand for specialist places there is no longer sufficient capacity within our own existing special school provision, and we are having to commission places outside of Wandsworth, often in independent schools. Currently therefore, many of our young people with SEND have to travel long distances to attend schools away from their communities. This comes not only at a financial cost but also, more significantly, to children themselves, their families, and our local schools.

Paddock Special School currently has 215 pupils of which the majority are SLD, however it is at capacity and cannot meet demand. Repurposing the building at Broadwater for SEND provision would allow Paddock to increase from 2 forms of entry (FE) per year group (from Year 7 to Year 14 - currently 128 places) to 3 FE. This would deliver 64 new places and would provide a total of 192 secondary and post-16 places from 2025/26.

This EINA is in relation to the formal statutory consultation process governed by statutory guidance which is estimated to start in early January 2023.

The local authority is required to publish in a local newspaper a notification of the proposal and how comments can be made, as well as publishing the full proposals on our website.

Publication of formal proposals requires providing a four-week period for comments and objections. Hardcopies and translations will also be made available.

We are committed, through this formal consultation stage, to listen to and act on the views and concerns of those affected, and to provide details and reassurance to mitigate the risk of any future change.

The formal consultation would close in early February when all comments will be collated to inform a report that will be considered by the Children’s Committee at their next meeting.

The outcome of the EINA shows no significant adverse outcomes for individuals and groups under the protected characteristics. Change management will be key to ensure mitigation of any perceived negative outcomes, given that the proposed move of location for Paddock School looks instead to positively affect the educational experience, lives and outcomes for children and young people with SEND. This will be equally between males and females who attend the school but may have more positive outcomes for boys as a result of the gender imbalance in children with SEND across the borough. Monitoring of other protected characteristics with due consideration given to target action if a protected characteristic group shows an increase in representation at the school.

2. Evidence gathering and engagement

a. What evidence has been used for this assessment? For example, national data, local data via DataRich or DataWand

Evidence	Source
Age data	School census October 2022
Disability	School census October 2022
Sex	School census October 2022
Race/ethnicity	School census October 2022
Religion and belief	School census October 2022
Deprivation	School census October 2022

b. Who have you engaged and consulted with as part of your assessment?

The proposal will be subject to a 4-week consultation period following the commencement of the formal stage of the statutorily regulated process for prescribed alterations to Paddock School for its relocation and expansion onto the Broadwater site. This EINA will be updated following comments received as part of the consultation.

3. Analysis of need

Potential impact on this group of residents and actions taken to mitigate impact and advance equality, diversity and inclusion

Protected group	Findings																																													
Age	There are currently 105 pupils at Paddock Secondary School aged from 11-19 who will directly benefit from this move.																																													
Disability	<p>All pupils at Paddock Secondary have an EHCP. Most of these pupils have a primary need of ASD, however there are other primary and secondary needs represented. A breakdown of these is provided below:</p> <table border="1"> <thead> <tr> <th>Primary Need</th> <th>Pupils</th> <th>%</th> </tr> </thead> <tbody> <tr> <td>ASD</td> <td>73</td> <td>69.5%</td> </tr> <tr> <td>OTH</td> <td>7</td> <td>6.7%</td> </tr> <tr> <td>SLCN</td> <td>8</td> <td>7.6%</td> </tr> <tr> <td>SLD</td> <td>17</td> <td>16.2%</td> </tr> </tbody> </table> <table border="1"> <thead> <tr> <th>Secondary Need</th> <th>Pupils</th> <th>%</th> </tr> </thead> <tbody> <tr> <td>ASD</td> <td>1</td> <td>1.0%</td> </tr> <tr> <td>HI</td> <td>3</td> <td>2.9%</td> </tr> <tr> <td>MLD</td> <td>2</td> <td>1.9%</td> </tr> <tr> <td>OTH</td> <td>14</td> <td>13.3%</td> </tr> <tr> <td>PD</td> <td>1</td> <td>1.0%</td> </tr> <tr> <td>SLCN</td> <td>31</td> <td>29.5%</td> </tr> <tr> <td>SLD</td> <td>41</td> <td>39.0%</td> </tr> <tr> <td>VI</td> <td>1</td> <td>1.0%</td> </tr> <tr> <td>None recorded</td> <td>11</td> <td>10.5%</td> </tr> </tbody> </table>	Primary Need	Pupils	%	ASD	73	69.5%	OTH	7	6.7%	SLCN	8	7.6%	SLD	17	16.2%	Secondary Need	Pupils	%	ASD	1	1.0%	HI	3	2.9%	MLD	2	1.9%	OTH	14	13.3%	PD	1	1.0%	SLCN	31	29.5%	SLD	41	39.0%	VI	1	1.0%	None recorded	11	10.5%
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Sex	Out of the 105 pupils attending Paddock Secondary, 84 of these pupils are male and 21 are female.																																													
Gender reassignment	Not recorded or known																																													
Marriage and civil partnership	Not applicable																																													
Pregnancy and maternity	Not applicable																																													
Race/ethnicity	<p>A breakdown of the ethnicity of Paddock Secondary Pupils is provided below:</p> <table border="1"> <thead> <tr> <th>Ethnic Group</th> <th>Pupils</th> <th>%</th> </tr> </thead> <tbody> <tr> <td>Asian or Asian British</td> <td>9</td> <td>8.6%</td> </tr> <tr> <td>Black or Black British</td> <td>42</td> <td>40.0%</td> </tr> </tbody> </table>	Ethnic Group	Pupils	%	Asian or Asian British	9	8.6%	Black or Black British	42	40.0%																																				
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	Mixed	14	13.3%	
	Other	8	7.6%	
	Refused/Not Obtained	3	2.9%	
	White	29	27.6%	
	The development will benefit all ethnicities detailed, but slightly more Black or Black British compared to the general school population in Wandsworth.			
Religion and belief, including non belief	Paddock is a non-denominational community special school. Spaces are allocated through the statutory system for admission outlined by the SEND Code of Practice (2015) carried out by the SEND and Inclusion Service. All placement agreements are based on special educational needs grounds only.			
Sexual orientation	Not recorded or known			
Across groups i.e older LGBT service users or Black, Asian & Minority Ethnic young men.	This will benefit a wide range of pupils and therefore would also cross over into other protected characteristic groups.			

Data gaps

Data gap(s)	How will this be addressed?
None identified	N/A

4. Impact

Protected group	Positive	Negative
Age	Additional specialist placements will be available for the 11-19 SEN cohort.	Moving pupils to a new site could be disruptive. Steps will be taken to reduce the potential or perceived negative impact – although it is anticipated that this will be minimal, if at all, and temporary as the pupils settle into their new fit for purpose school environment. Perceived negativity will be mitigated with access to an improved educational experience.
Disability	Children and young people with special educational needs and/or disability are given priority in the	Pupils will be required to attend a different site; however, this impact is mitigated as many

	admissions criteria or attend specialist provision. The proposal will secure additional necessary specialist SEND capacity which would have a positive impact for pupils with SEND.	pupils will be provided with SEN transport direct from home to school by the same transport provider.
Sex	Children and young people are allocated school places in line with the Admissions Code. The proposed changes are not sex specific. Places are allocated without reference to sex. As a result of the gender imbalance in children with SEND, this proposal will have more benefits for boys.	None identified.
Gender reassignment	N/A	N/A
Marriage and civil partnership	N/A	N/A
Pregnancy and maternity	N/A	N/A
Race/ethnicity	Additional placements will be available to pupils across various racial/ethnic groups. School places are allocated without reference to ethnicity or race.	None identified
Religion and belief, including non belief	N/A	N/A
Sexual orientation	N/A	N/A

5. Actions to advance equality, diversity and inclusion

Action	Lead Officer	Deadline
4-week statutory representations ('formal consultation').	Deborah Johnson	Jan/Feb 2023
Review of EINA following formal consultation	Deborah Johnson	Feb 2023