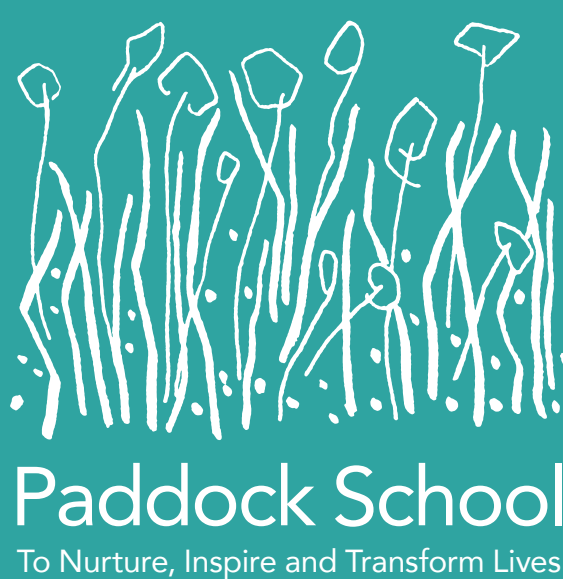


Welcome



Paddock School PUBLIC CONSULTATION

Thank you for attending this public consultation about the new school building being developed at Broadwater.

In Wandsworth it is our ambition for our local area to be the best place to grow up for all children, including those with special educational needs and disabilities (SEND). To achieve this, it is important that we ensure that the needs of children with SEND are met locally keeping them closer to their families and friends.

Wandsworth Council is committed to encouraging and supporting local families, residents, businesses and young people to have their say on plans.

Further to the formal consultation, we have approval to increase the capacity of Paddock School to a total of 192 places, and to relocate the expanded secondary and post 16 provision to the Broadwater Primary School site, with effect from September 2025. This move will create a minimum of 64 additional places increasing the secondary and sixth form school from 2 forms of entry per year group to 3.

Please read the information this evening and ask any questions of the project team. We have feedback forms you can fill in, or you can email us on:
broadwaterconsultation@richmondandwandsworth.gov.uk.



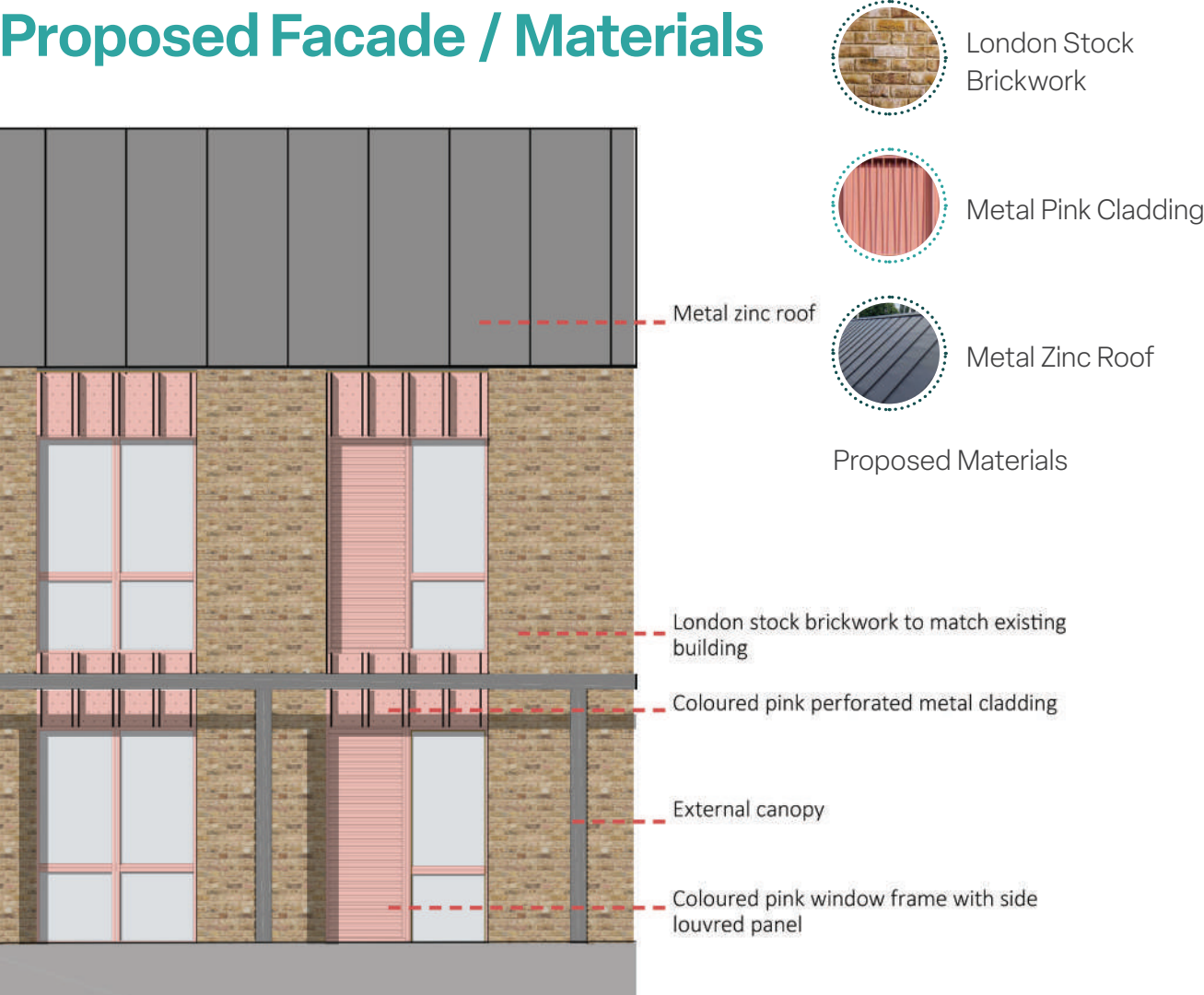
Elevations / Materiality

Elevations

North Elevation



Proposed Facade / Materials



South Elevation



Iso View



West Elevation



Street View / East Elevation



Site Plan

Landscape General Arrangement

LEGEND

Boundaries

(EX)W1	2.2M Existing Brick Wall to be retained and made good
(EX)W2	2.5M High Existing Brick Wall with 2.5M High Existing Chainlink Fencing to be retained and made good
(EX)W3	2.5M Existing Brick Wall reduced to 1.2M High with coping along Broadwater Road
(EX)F2	3.5M High Existing Chainlink Fencing to MUGA to be retained and made good.
F1	1.2M High Vertical Bar Steel Railings/ Gates
F2	2M High Railings/ Gates
F4	3.3M High Non-Climb Weldmesh Fencing
F7	1.2M High Wels Mesh Fence and Gate
F8	2M High Close Board Fencing to the northern side boundary
DS	1M High Decorative Screen on top of existing 2.2M High brick wall
DS1	3.3M High Decorative Screen to boundary of external classrooms adjacent to the main road/bays off north


Hard landscape

T1	Vehicular grade tarmac to engineers specification
T2	Pedestrian grade tarmac to engineers specification
P1	Permeable concrete block paving
P2	Permeable concrete block paving parking bays
P3	Permeable concrete paving vehicular.
P6	Rubber Mulch Colour TBC
WP	Wet Pour Surface Colours TBC
D	Deck Colours TBC

Soft landscape

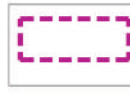

	Proposed tree planting in soft landscape EHS 14 -16cm Girth
	Existing trees to be retained
	Existing trees to be removed
PL1	Proposed Native Shrub Planting
PL2	Proposed Mixed Ornamental Planting
PL3	Proposed Rain Garden Mixed Planting
PL4	Kitchen Garden Planting
PL5	Proposed Native Woodland Planting
GP1	Proposed Meadow Grass
GP2	Proposed Artificial Grass
GP3	Proposed Lawn Grass

Street Furniture

	Covered cycle shelter inc cycle rack size and location to be agreed during planning process
ES	Equipment Store 1.5M X 3M
BS	Bin Store
SS	Sub Station 5.7M X 4.7M
ASHP	Air Source Heat Pump 6M X 9M
C	3M Wide Coloured or Clear Fixed Canopy
RC	3M Wide Foldable Canopy



Other

PD	Pond
	5M wide footpath between the temporary building and the existing MUGA
	PRU Site Boundary
E	Electronic Charging Point number agreed during planning and BREEAM process
EC	Secure External Courtyard (to be designed)

Levels

(+92.75)	Existing Levels and gradients
+91.15	Indicative Proposed Levels

KEY

1	Welcome Arrival Space	8	Kitchen Garden with Fruit Trees
2	Secondary Welcome Arrival Space	9	Sensory Room to be relocated from paddock school
3	Wetland Planting/ Habitat Zone/ Forest School Area	10	Access Route (Vehicles + Pedestrian)
4	Quiet Zone: Circular Sensory Circuit (1.5M Wide Footpath)	11	Drop off Area
5	Performance Zone with Seating Terrace & Overhead Shelter	12	Forest School Area
6	Green Screen	13	Outdoor Fitness Pieces
7	Green Wall/ Herbs	14	Outdoor Cafe Seating Area

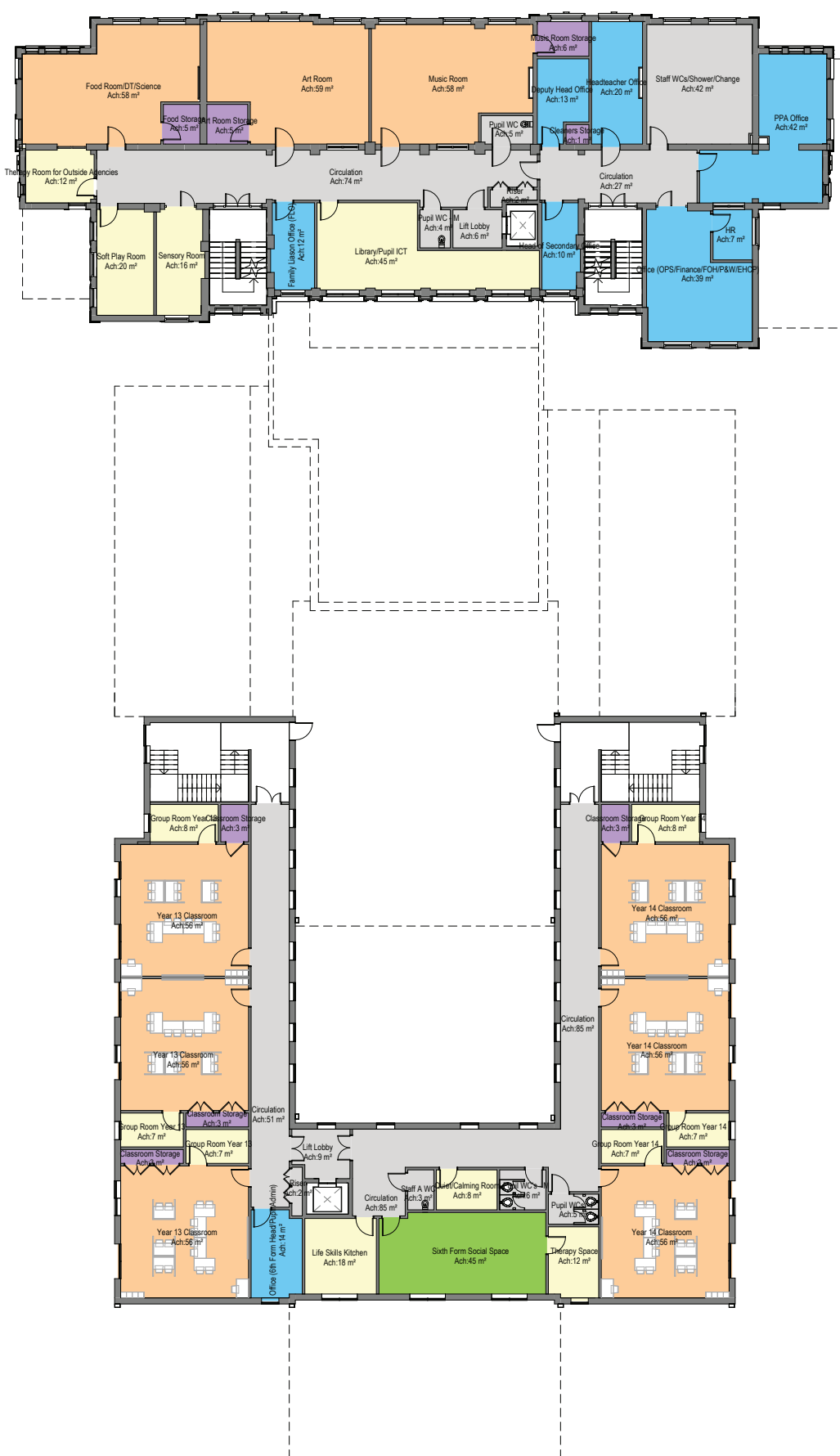
Floor Plans

Floor Plans

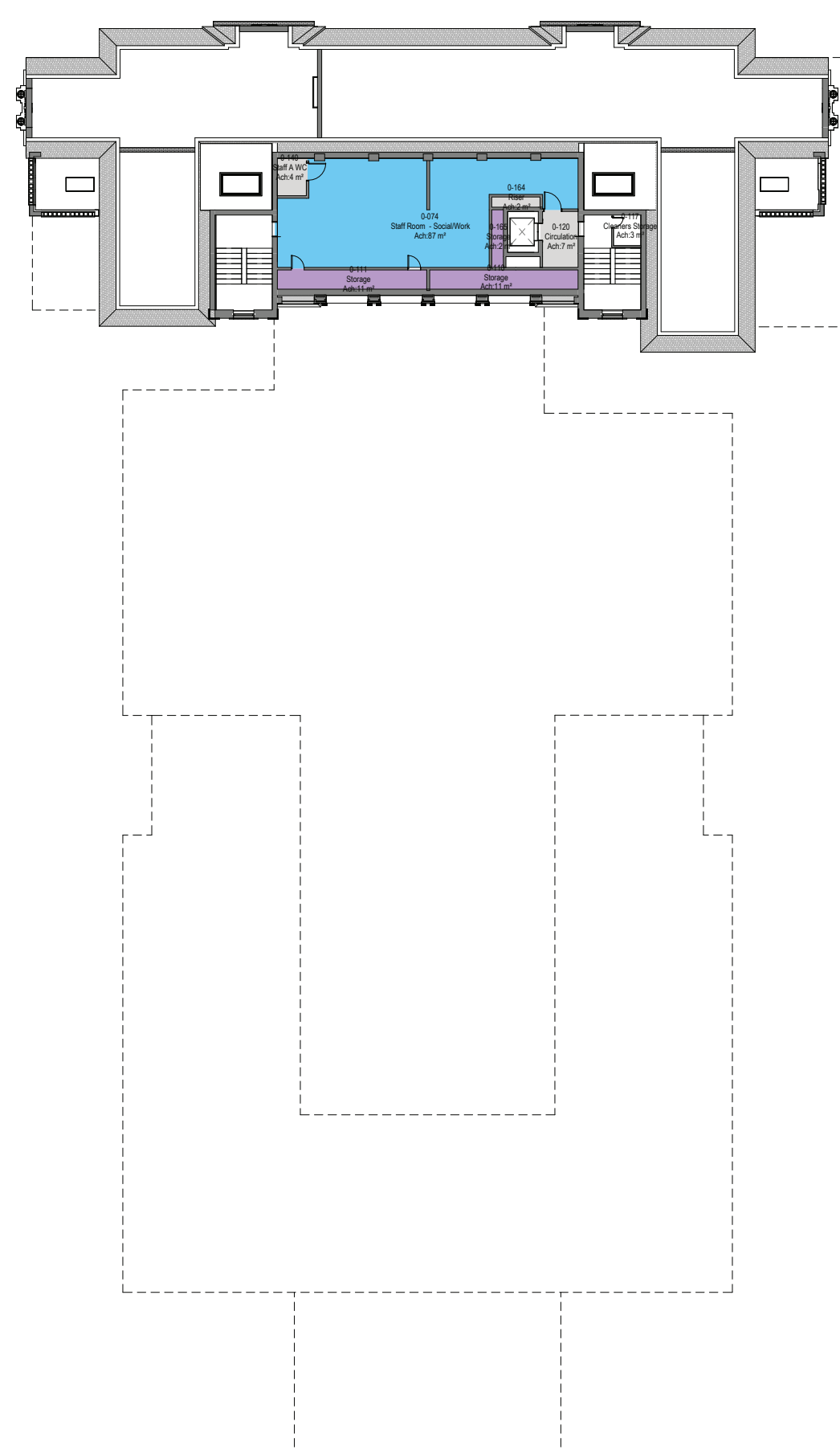
Ground Floor



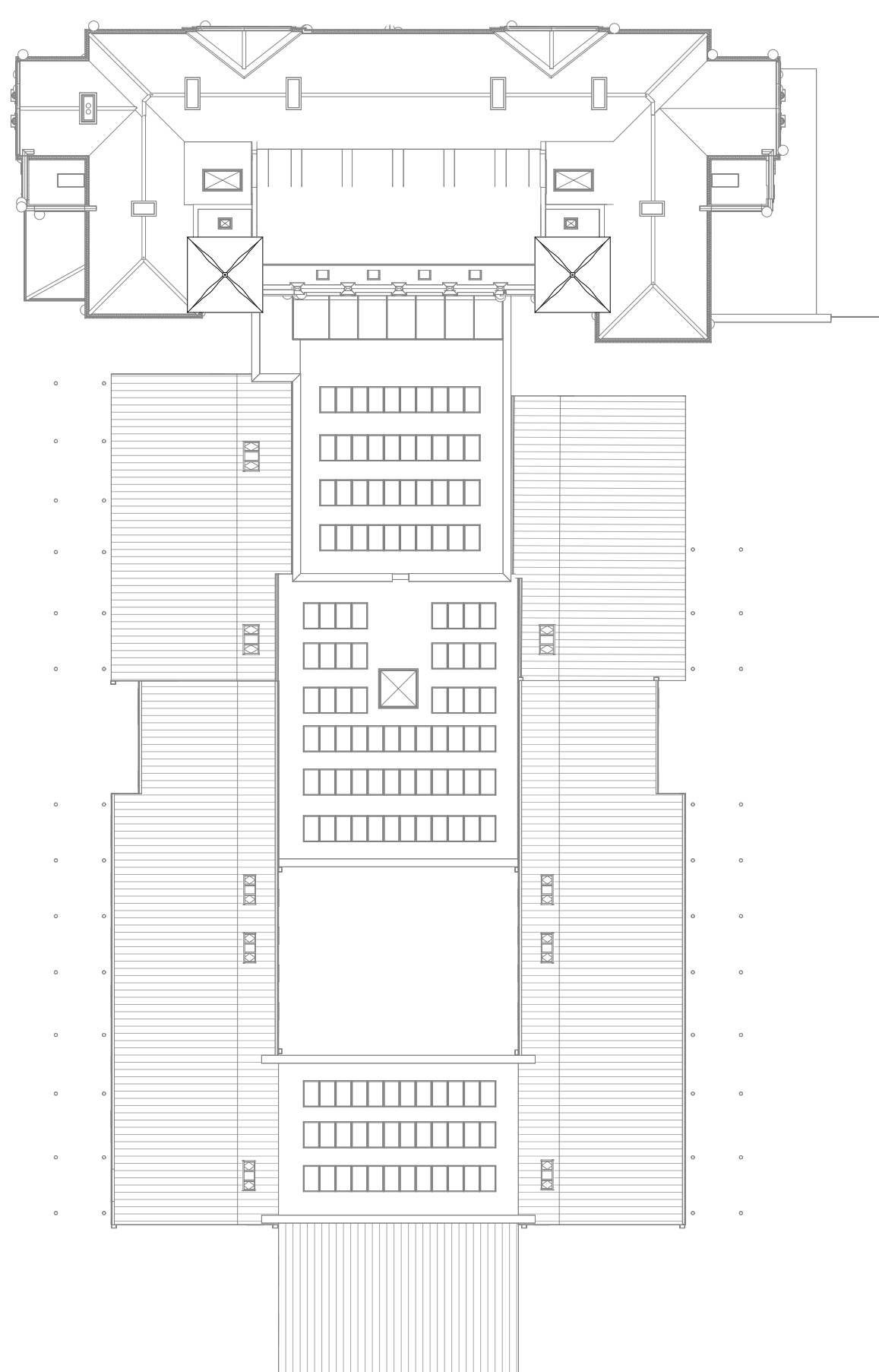
First Floor



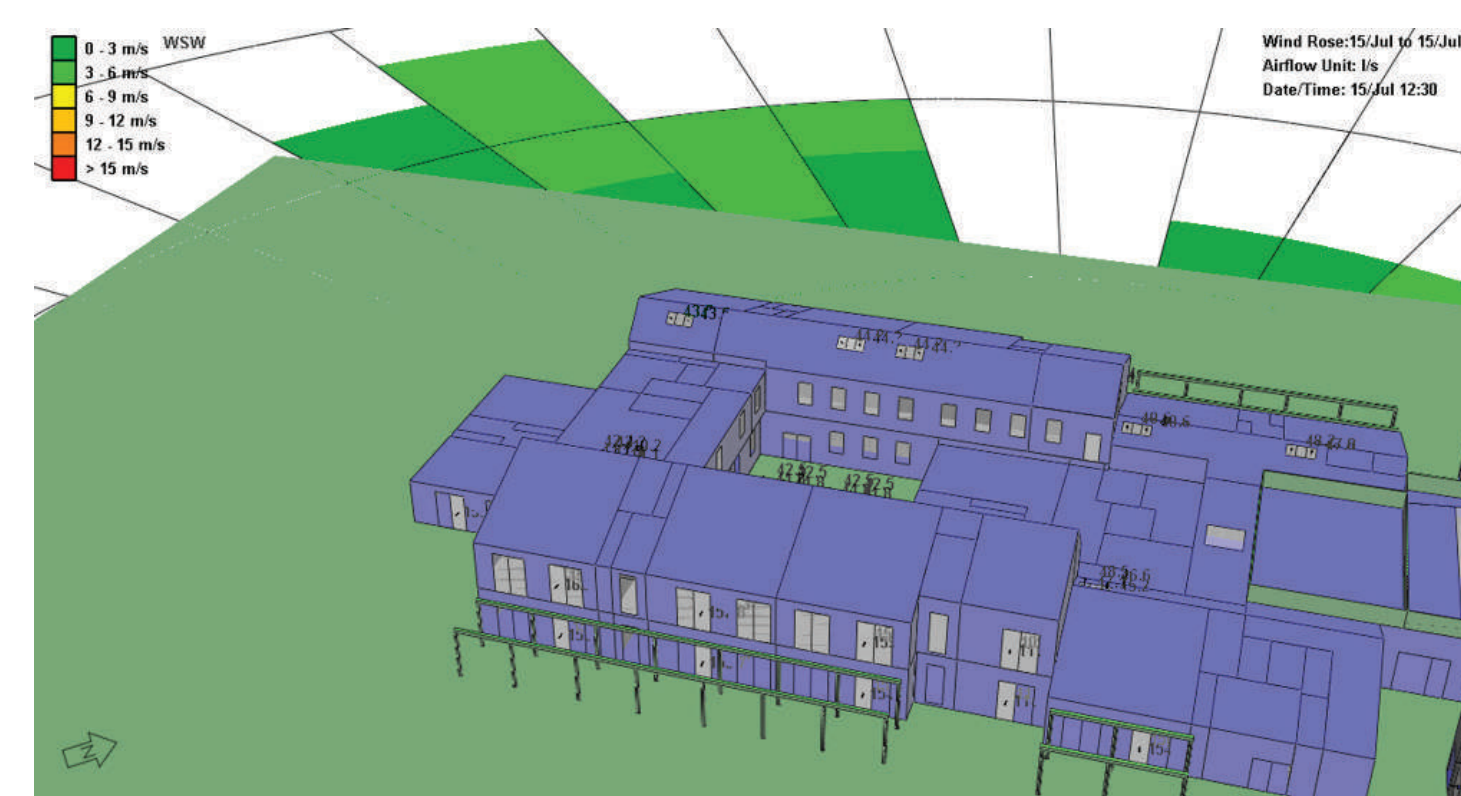
Second Floor



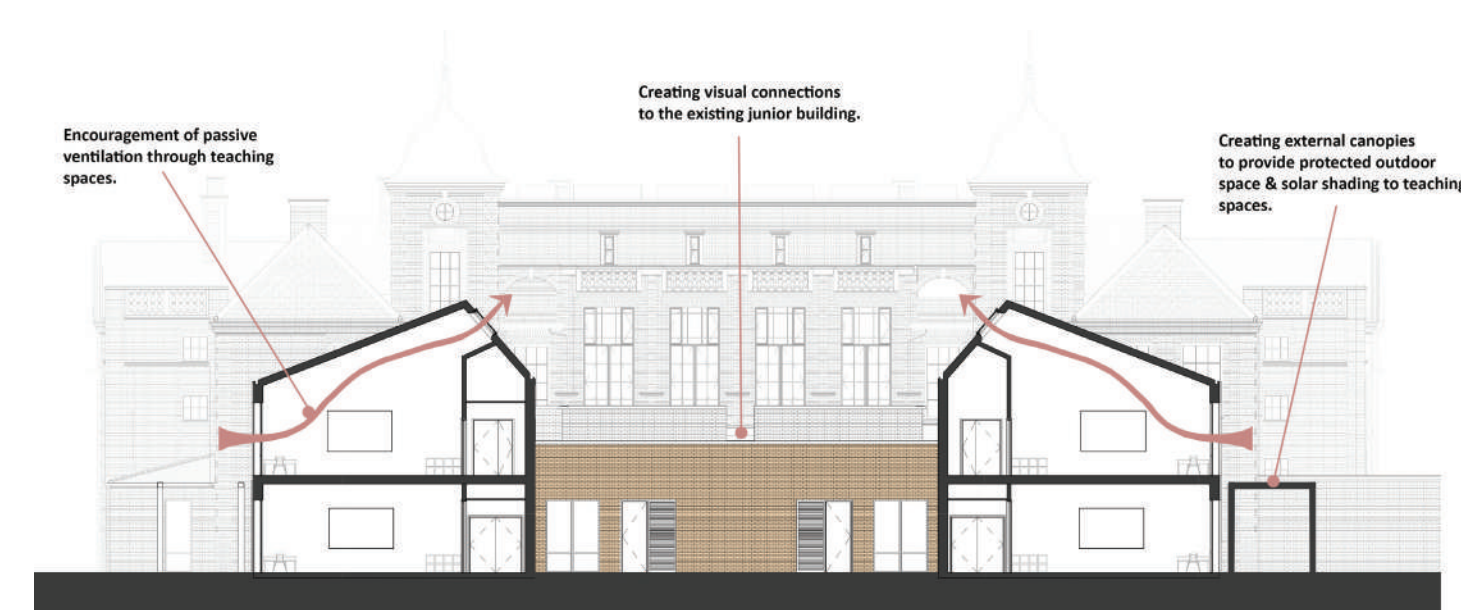
Roof Plan



Environmental Diagrams and Summary



Wind Flow Analysis



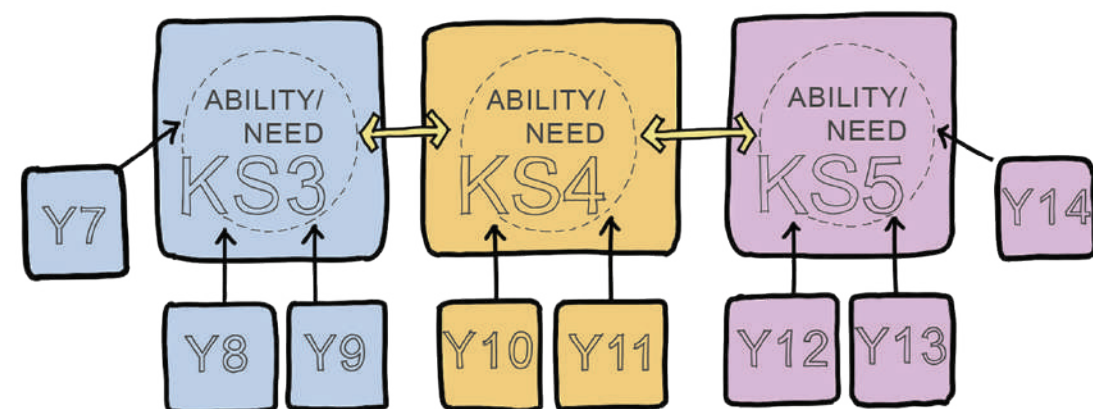
Sustainable School

- Overall minimum carbon reduction of 35%
- Gas boiler replaced with energy efficient Air Source Heat Pump
- Hybrid ventilation incorporating natural ventilation
- High building fabric performance, in excess of Building Regulations
- Photovoltaics (PV) on roof for renewable energy generation
- Green roofs for biodiversity and energy retention
- Rainwater harvesting
- Building Research Establishment Environmental Assessment Methodology (BREEAM) Very Good in existing building
- Building Research Establishment Environmental Assessment Methodology (BREEAM) Outstanding targeted in new build

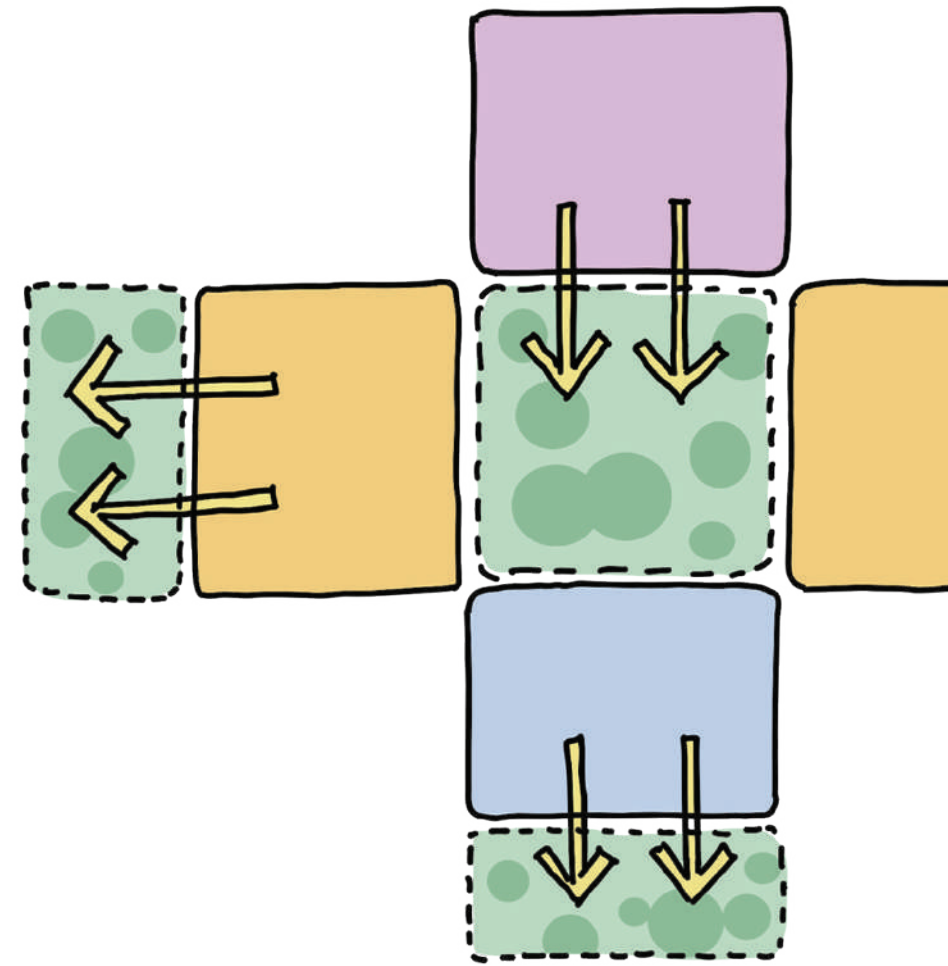
Client Brief

Ethos Diagrams

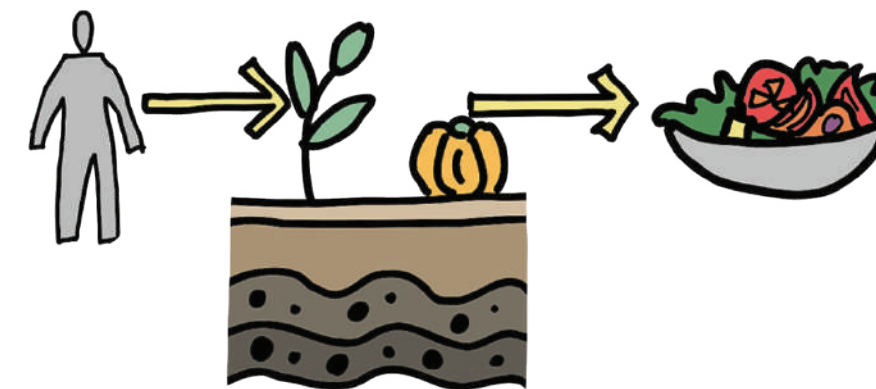
1. School organisation according to key stages



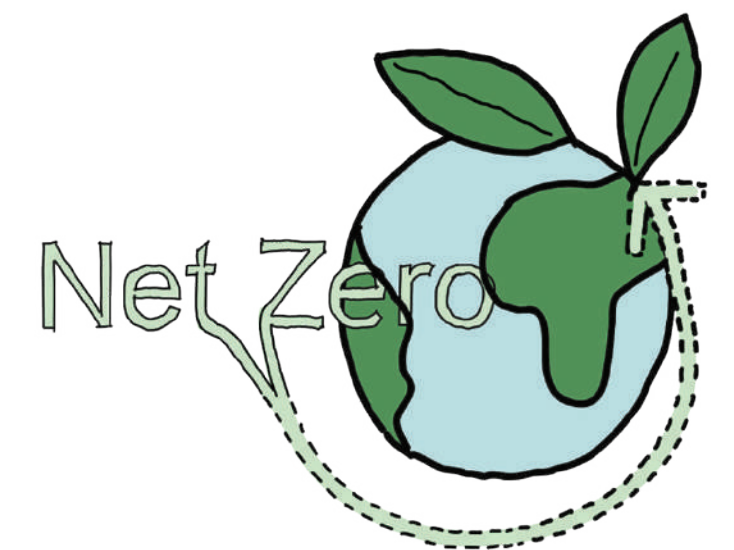
2. Learning Flow: classroom to outdoors



3. Growing and preparing food for community cafe



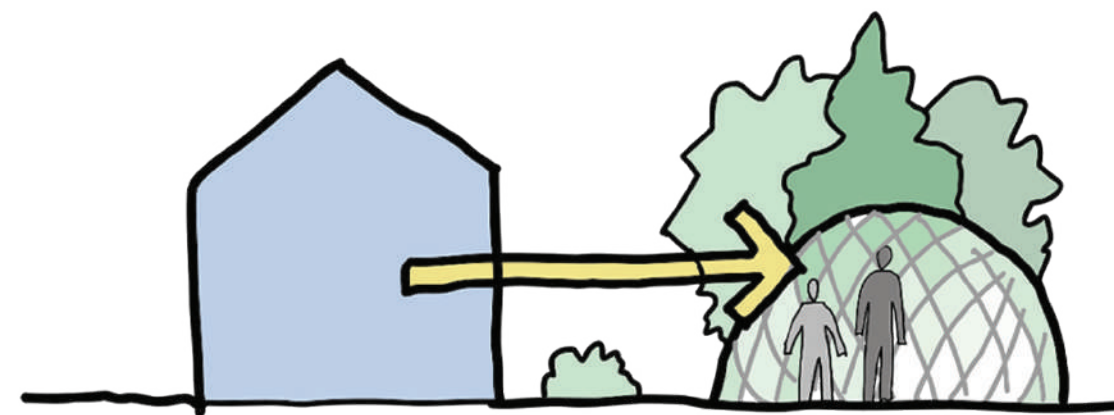
4. Net zero carbon in operation



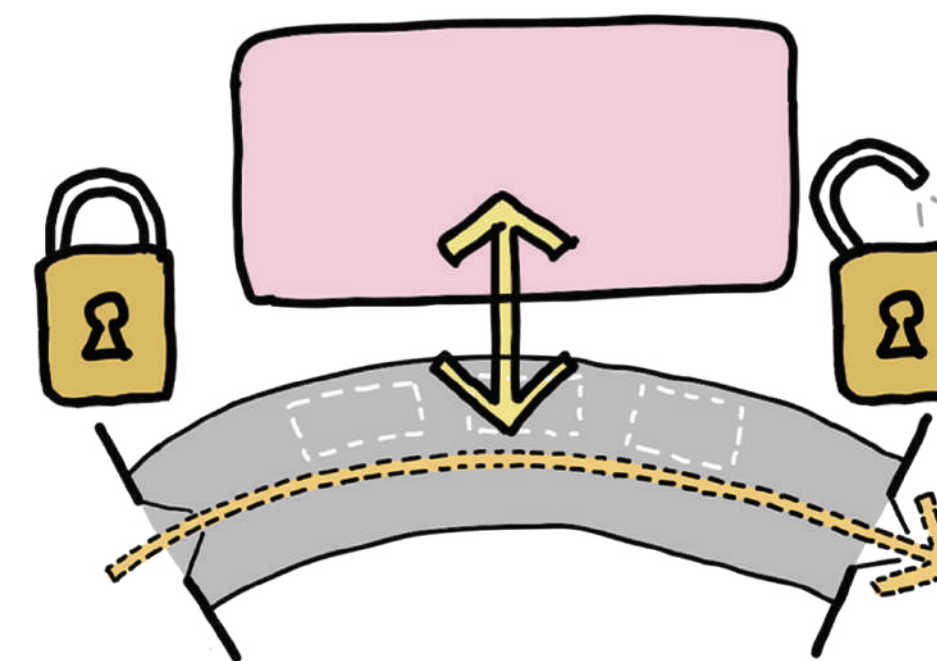
5. High level of support



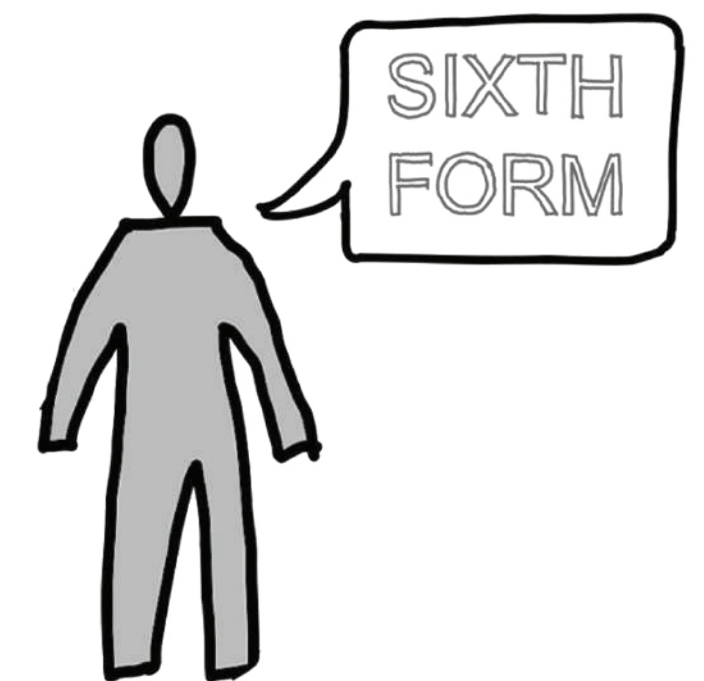
6. Focus on outdoor learning



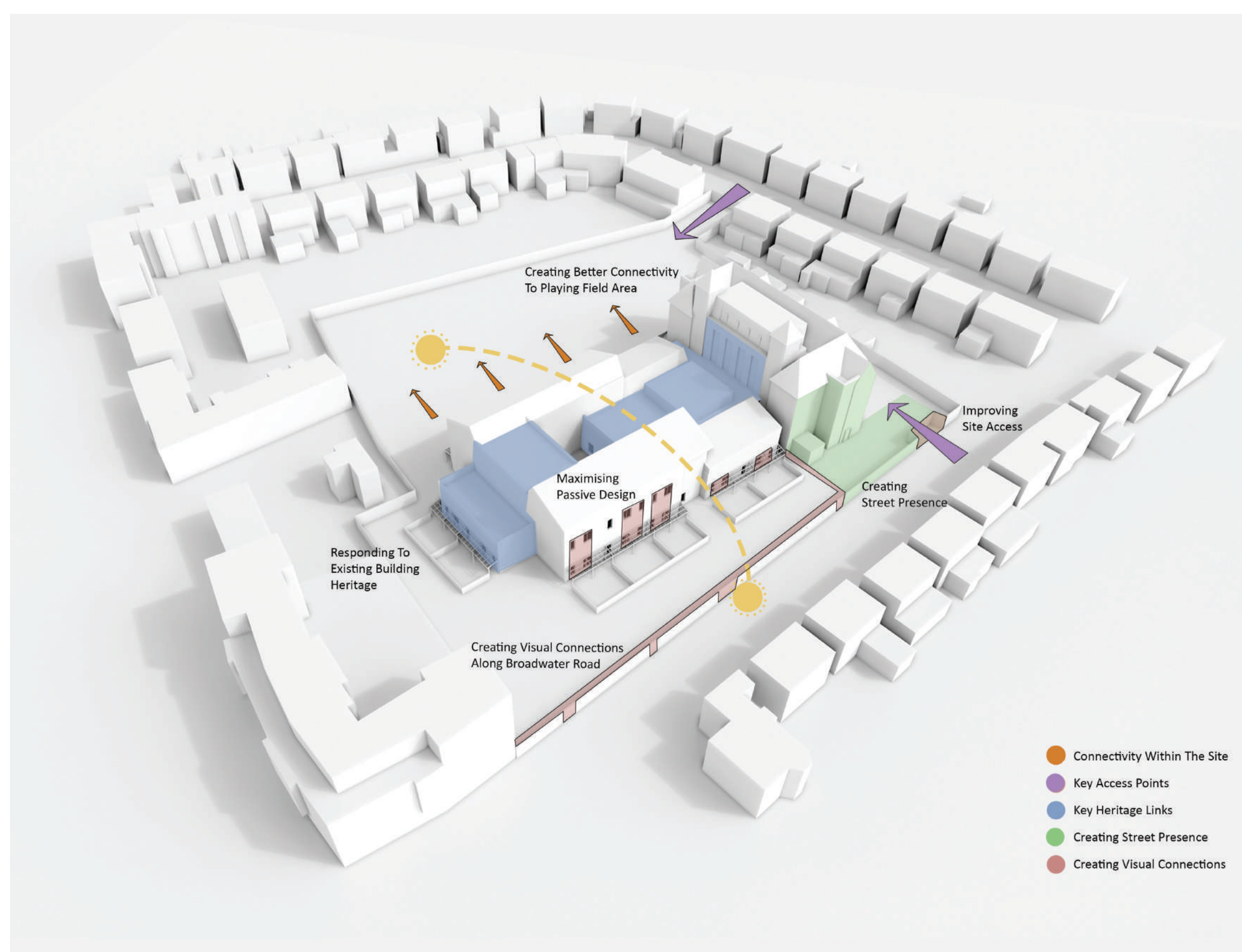
7. Secure and safe airlock for drop off / pick up



8. Sixth form has its own identity



Concept Diagram



Planning History Diagram



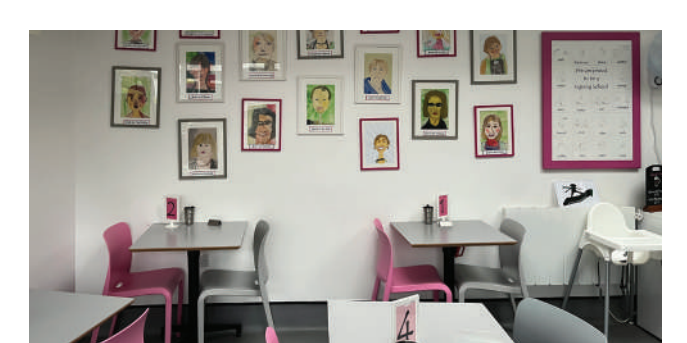
Existing Paddock School Ethos



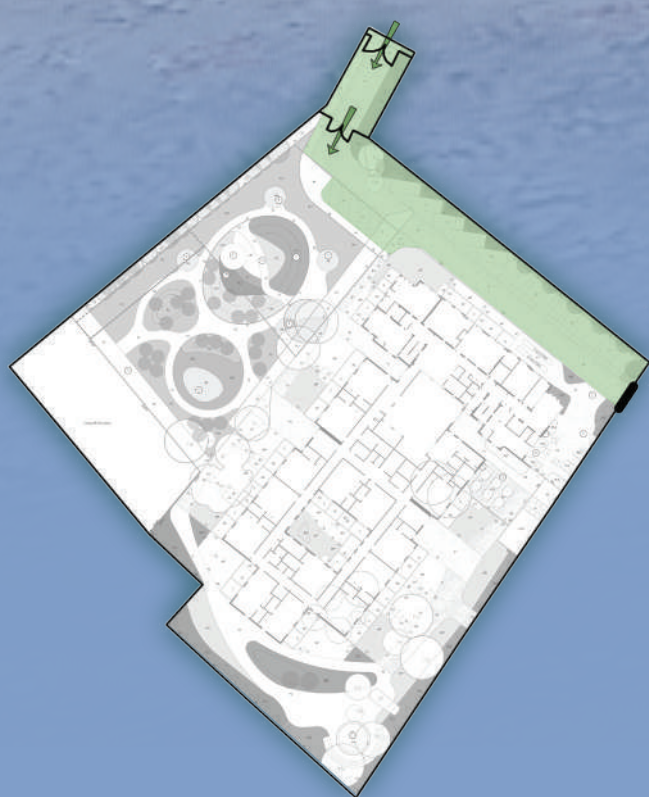
Sensory Dome



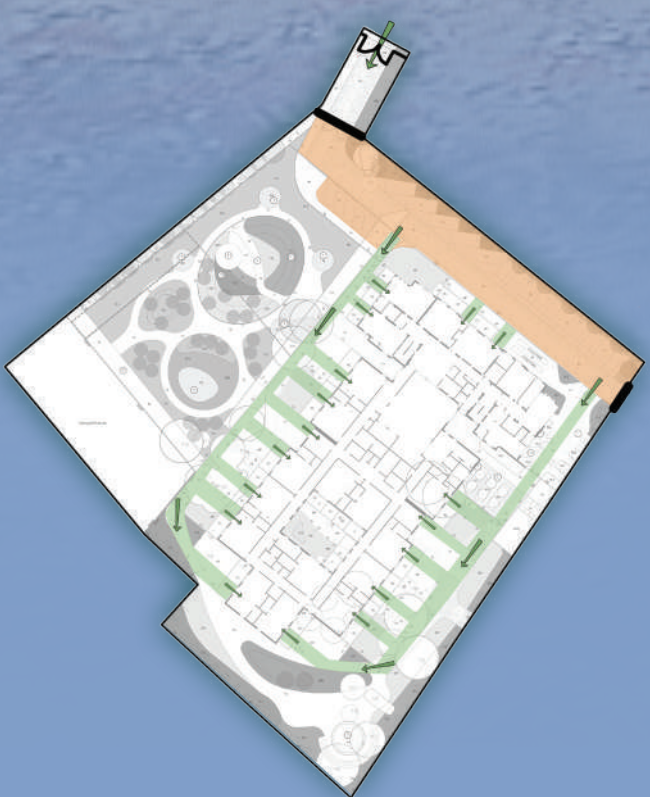
Community Cafe



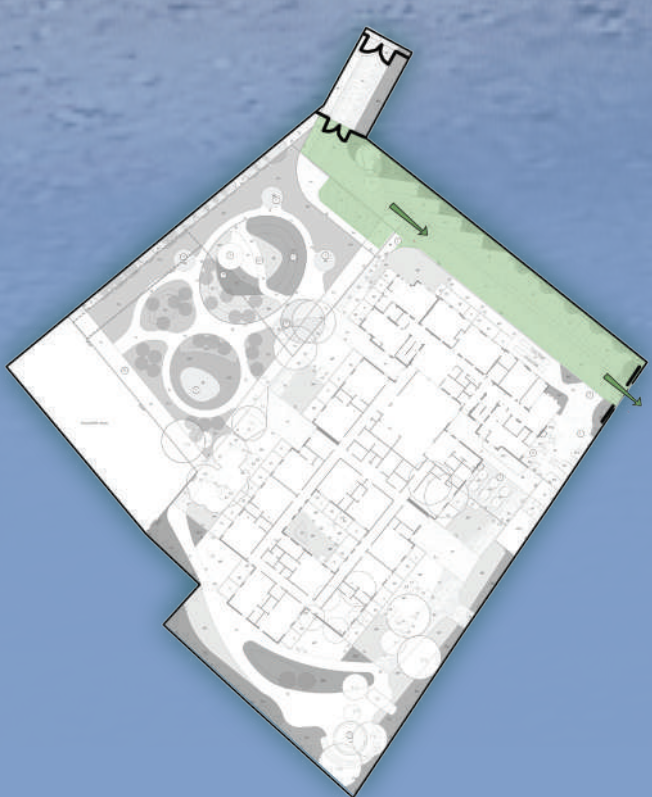
School Entrance



Drop Off - Vehicle Entry



Drop Off - Pupil Decant



Drop Off - Vehicle Exit



Pupil Flow through Site



Visitor Flow

Masterplan - Aerial View

