

**Community Learning Provision Survey**

**Final results report**

The following report sets out the findings from a consultation undertaken by Richmond Council on behalf of the Richmond Community Learning Partnership regarding community learning provision.

The report consists of the following sections:

1. *Background*
2. *Methodology*
3. *Response*
4. *Summary of findings*
5. *Full results*
6. *Demographic information*
7. *Appendices*
8. ***Background***

The Richmond Community Learning Partnership consists of a group of partners working together to bring new learning opportunities to adult residents of Richmond borough. The partners are looking to provide a wide range of activities including support for health and wellbeing, introducing people to new technology, keeping alive traditional skills, practical skills, activities to support family care and opportunities to learn new skills for volunteering or improving employment prospects.

Through this consultation the partners wanted to gather views about current and future adult learning provision and were interested in hearing from existing and potential learners to determine what adult learning activities would be of interest and how any barriers to learning could be overcome.

1. ***Methodology***

The survey was open from 1 March to 30 April 2014. The questionnaire was available on the Council’s online consultation page and paper copies were also available. The consultation was publicised through posters and social media as well as featuring on the Council’s home page and Community Learning webpage. The Community Learning Co-ordinator sent out the link to the survey to community organisations and took paper copies to local cafes and charity shops to increase awareness and response.

Please see Appendix A for the full questionnaire.

To encourage participation a prize draw was set up, offering prizes of an iPad and £100 credit towards further learning. Terms and conditions for the prize draw were published on the Council website (see Appendix B).

1. ***Response***

There were 287 responses to the survey.

The full breakdown of responses by question is covered in Section 5 of this report, followed by responses to the demographics questions in Section 6.

1. ***Summary of findings***

59% of respondents to the survey have engaged in some form of learning in the last 12 months. The most common venues are colleges, where 32% of respondents have accessed a learning activity. Online learning accounts for 12% of learning in the last 12 months.

48% of learners paid for their learning activity. The majority of respondents (62%) agree that those who can afford to pay should do so, and three quarters (76%) agree that those who cannot afford to pay should have access to free learning.

41% of respondents to this survey have not undertaken a learning activity in the last 12 months. Of those who gave reasons for this the most common are that respondents are too busy (31%), don’t know what courses are available (17%) or have difficulty with the timings (16%) or costs (15%) of learning activities.

In terms of support which would be helpful to enable people to access learning the main types mentioned are childcare (raised by 31% of respondents), wider promotion of courses available (31%) and free or discounted courses/financial assistance (25%).

85% of respondents stated that they might be interested in undertaking a learning activity in the next two years. The main reasons given for this included a desire to learn new skills (19%), develop a new hobby/interest (13%) or to meet new people (12%).

Looking at the types of courses listed in the survey, those selected by the highest number of respondents as an area of interest are as follows: exercise class (selected by 101 respondents), helping children learn (88), art (86) and information technology (81).

When asked where they would prefer to attend a learning activity respondents most commonly mentioned colleges (203 respondents) followed by libraries (183), schools (149) and children’s centres (112). There were 40 other unprompted suggestions given for locations within the local community (see Appendix F) and 57 (20%) respondents would also like to access learning online.

In terms of length of courses there is a wide spread of preferences among respondents. 2- 6 weeks is the option chosen by the highest number (142 respondents), followed by 7-12 weeks (139), 17-24 weeks (117) and one session only (114). For the one session only option a full day is the most common suggestion for timing, but for other lengths of course evenings and mornings are the most popular.

64% of respondents would like to be kept informed about learning opportunities in the future and 46% would be happy to share their ideas further with the Community Learning team. The results of this consultation have therefore provided a new database of interested respondents who are willing to engage and may help to shape the service further in the future.

Finally with regards to demographic information it is worth pointing out that the survey results are not representative of Richmond borough residents as a whole. The data is heavily skewed towards women and under 18s are significantly underrepresented. However this is unlikely to be a problem bearing in mind the likely profile of residents who are most likely to participate in community learning opportunities. It may be worth considering where in the borough the survey was most heavily promoted and whether this may have had an effect on the responses in terms of preferred venues for learning.

78% of respondents to the survey are women and 19% of those who gave their current circumstances work full-time. A further 19% are retired, 15% are looking after a home or family and 11% work part-time. It is clearly important to link this data with preferred type of course and optimum timings and if required further cross-tabs could be performed to allow us to dig deeper in this area.

Of the 281 (98%) respondents who answered the question about children 45% have children aged under 18, which again impacts on the types and timings of courses available to this group.

1. ***Full results***
	1. **Are you currently or have you recently (in the last 12 months) engaged in a learning or training activity?**

This was a mandatory question so all 287 respondents submitted an answer. 170 respondents (59%) said yes, they had engaged in a learning activity in the last 12 months.

**Table 1**

|  |  |  |
| --- | --- | --- |
|  | **Count** | **%** |
| Yes | 170 | 59 |
| No | 117 | 41 |
| **Total** | **287** | **100** |

Those who answered ‘yes’ to this question were routed to a new set of questions about their current/recent learning activity as follows:

* 1. **Where do/did you access the learning activity?**

137 respondents answered this question. The survey allowed them to ‘tick all that apply’, so the numbers below will add up to more than the total of respondents.

**Table 2**

|  |  |  |
| --- | --- | --- |
|  | **Count** | **%** |
| College | 49 | 32 |
| Community centre | 28 | 18 |
| Online/e-learning | 18 | 12 |
| Community group venue | 18 | 12 |
| Charity venue | 17 | 11 |
| Children’s centre | 12 | 8 |
| Local school | 7 | 5 |
| Residential home/day centre | 3 | 2 |
| **Total** | **152** | **100** |

**Chart 1**

College is the most popular location for current or previous learning activity, mentioned in 32% of responses.

* 1. **Do/did you pay for the learning activity?**

Of the 168 respondents who answered this question 80 (48%) said yes, they do/did pay for the learning activity.

**Table 3**

|  |  |  |
| --- | --- | --- |
|  | **Count** | **%** |
| Yes | 80 | 48 |
| No | 88 | 52 |
| **Total** | **168** | **100** |

* 1. **Please tell us the reasons you have not engaged in any learning activities (tick all that apply)**

This question was only available to those respondents who answered ‘no’ to the first question in the survey (Are you currently or have you recently (in the last 12 months) engaged in a learning or training activity?)

106 respondents answered this question. The survey allowed them to ‘tick all that apply’, so the numbers below will add up to more than the total of respondents.

**Table 4**

|  |  |  |
| --- | --- | --- |
|  | **Count** | **%** |
| Too busy | 51 | 31 |
| Don’t know what’s available | 29 | 17 |
| Timing of the activity | 26 | 16 |
| Cost | 25 | 15 |
| No desire to learn anything new | 13 | 8 |
| Location not easily accessible | 10 | 6 |
| No available transport | 7 | 4 |
| Don’t feel confident to do it | 6 | 4 |
| **Total** | **167** | **101** |

NB Total % may not equal 100 due to rounding

**Chart 2**

‘Too busy’ is the most popular reason respondents gave for not engaging in any learning activities, followed by ‘don’t know what is available’, ‘cost’ and ‘timing of the activity’.

* 1. **Is there any support which would be helpful to you in future to enable you to take part in a learning activity?**

There were 40 responses to this question, 32 of which can be assigned to five main themes. Table 5 shows the numbers of responses by theme.

**Table 5**

|  |  |  |
| --- | --- | --- |
|  | **Count** | **%** |
| Childcare | 10 | 31 |
| More promotion of courses  | 10 | 31 |
| Financial issues | 8 | 25 |
| Timing of courses | 2 | 6 |
| Transport issues | 2 | 6 |
| **Total** | **32** | **99** |

NB Total % may not equal 100 due to rounding

The main types of support which respondents feel would facilitate participation in learning activities are childcare and wider promotion of activities, followed by financial assistance or more free or discounted courses.

* 1. **To what extent do you agree or disagree with the following statement regarding the cost of learning activities? - Learners who can afford to pay for learning should contribute to the cost through fees**

Of the 283 respondents who gave an answer to this question 175 (62%) agreed with the statement.

**Table 6**

|  |  |  |
| --- | --- | --- |
|  | **Count** | **%** |
| Agree | 175 | 62 |
| Neither agree nor disagree | 61 | 22 |
| Disagree | 24 | 8 |
| No comment | 12 | 4 |
| Don’t know | 11 | 4 |
| **Total** | **283** | **100** |

* 1. **To what extent do you agree or disagree with the following statement regarding the cost of learning activities? -** **Adults who cannot afford to pay for learning should have access to free learning**

Of the 283 respondents who gave an answer to this question 214 (76%) agreed with the statement.

**Table 7**

|  |  |  |
| --- | --- | --- |
|  | **Count** | **%** |
| Agree | 214 | 76 |
| Neither agree nor disagree | 40 | 14 |
| Disagree | 12 | 4 |
| Don’t know | 9 | 3 |
| No comment | 8 | 3 |
| **Total** | **283** | **100** |

* 1. **Might you be interested in undertaking any learning activities or courses in the next two years?**

This was a mandatory question so all 287 respondents submitted an answer. 245 respondents (85%) said yes, they might be interested in undertaking a learning activity or course in the next two years.

**Table 8**

|  |  |  |
| --- | --- | --- |
|  | **Count** | **%** |
| Yes | 245 | 85 |
| No | 42 | 15 |
| **Total** | **287** | **100** |

Those who answered ‘yes’ to this question were routed to a new set of questions about potential learning activities as follows:

* 1. **Please tell us the reason(s) you might like to undertake a learning activity or course (tick all that apply)**

240 respondents answered this question. The survey allowed them to ‘tick all that apply’, so the numbers below will add up to more than the total of respondents.

**Table 9**

|  |  |  |
| --- | --- | --- |
|  | **Count** | **%** |
| Learn new skills | 189 | 19 |
| Develop new hobby/interest | 130 | 13 |
| Meet new people | 116 | 12 |
| Improve self confidence | 87 | 9 |
| Improve health/wellbeing | 83 | 9 |
| Improve employability | 80 | 8 |
| Would like to make a difference within the community | 69 | 7 |
| Progress to further education/training | 68 | 7 |
| Would like to start a business/social enterprise | 41 | 4 |
| Become a more confident parent | 41 | 4 |
| Develop independence | 38 | 4 |
| Would like to become a volunteer | 32 | 3 |
| **Total** | **974** | **99** |

NB Total % may not equal 100 due to rounding

**Chart 3**

‘Learn new skills’ is the most popular reason respondents gave for wanting to undertake a learning activity, followed by ‘develop a new hobby/interest’ and ‘meet new people’.

* 1. **Which of the following areas of learning would be of most interest to you? - Social development and wellbeing**

221 respondents answered this question. The survey allowed them to ‘tick all that apply’, so the numbers below will add up to more than the total of respondents.

**Table 10**

|  |  |  |
| --- | --- | --- |
|  | **Count** | **%** |
| Exercise class | 101 | 15 |
| Art | 86 | 12 |
| Music/performing arts | 79 | 11 |
| Cooking | 77 | 11 |
| Activities improving general health | 68 | 10 |
| Outdoor fitness | 54 | 8 |
| Environmental activities | 53 | 8 |
| Managing finances/budgeting money | 47 | 7 |
| Creative writing | 46 | 7 |
| Horticultural activities | 45 | 7 |
| Beauty/complementary therapies | 35 | 5 |
| **Total** | **691** | **101** |

NB Total % may not equal 100 due to rounding

The most popular area of learning in this section was ‘exercise class’ followed by ‘art’.

**Chart 4**

* 1. **Which of the following areas of learning would be of most interest to you? - Improving key skills**

126 respondents answered this question. The survey allowed them to ‘tick all that apply’, so the numbers below will add up to more than the total of respondents.

**Table 11**

|  |  |  |
| --- | --- | --- |
|  | **Count** | **%** |
| Information technology | 81 |  45 |
| Maths | 41 | 23 |
| English | 35 | 20 |
| English for speakers of other languages | 22 | 12 |
| **Total** | **179** | **100** |

The most popular area of learning in this section was ‘information technology’ followed by ‘maths’.

**Chart 5**

* 1. **Which of the following areas of learning would be of most interest to you? - Learning skills to enhance family relationships - supporting adults**

66 respondents answered this question. The survey allowed them to ‘tick all that apply’, so the numbers below will add up to more than the total of respondents.

**Table 12**

|  |  |  |
| --- | --- | --- |
|  | **Count** | **%** |
| Caring | 44 | 56 |
| Becoming independent | 34 | 44 |
| **Total** | **78** | **100** |

The most popular area of learning in this section was ‘caring’ followed by ‘becoming independent’.

* 1. **Which of the following areas of learning would be of most interest to you? - Learning skills to enhance family relationships - supporting children**

113 respondents answered this question. The survey allowed them to ‘tick all that apply’, so the numbers below will add up to more than the total of respondents.

**Table 13**

|  |  |  |
| --- | --- | --- |
|  | **Count** | **%** |
| Helping children to learn | 88 | 30 |
| Understanding and enhancing children’s behaviour | 74 | 25 |
| Understanding child development | 71 | 24 |
| Improve your parenting skills | 63 | 21 |
| **Total** | **296** | **100** |

The most popular area of learning in this section was ‘helping children to learn’ followed by ‘understanding and enhancing children’s behaviour’.

* 1. **Which of the following areas of learning would be of most interest to you? - Activities to enhance career opportunities**

127 respondents answered this question. The survey allowed them to ‘tick all that apply’, so the numbers below will add up to more than the total of respondents.

**Table 14**

|  |  |  |
| --- | --- | --- |
|  | **Count** | **%** |
| Stress management | 60 | 23 |
| Self-esteem | 56 | 22 |
| Interview skills | 53 | 20 |
| Academic studies | 51 | 20 |
| CV writing | 39 | 15 |
| **Total** | **259** | **100** |

The most popular area of learning in this section was ‘stress management’ followed by ‘self-esteem’.

* 1. **Are there any other learning activities that would be of interest to you?**

There were 60 responses to this question, which are being looked at by the Community Learning team. (Open responses to the survey have not been included in this report to remove any risk of respondents being personally identified).

* 1. **Where would you prefer to attend a learning activity?**

**College**

203 respondents selected a college as one of their preferred locations to attend a learning activity. The survey allowed respondents to tick more than one answer, so the numbers below will add up to more than the total of respondents.

**Table 15**

|  |  |  |
| --- | --- | --- |
|  | **Count** | **%** |
| Richmond Adult Community College - Parkshot, Richmond | 117 |  40 |
| Richmond Adult Community College - Clifden, Twickenham | 107 | 36 |
| Richmond upon Thames College, Twickenham | 71 | 24 |
| **Total** | **295** | **100** |

The college selected by the majority of respondents was Richmond Adult Community College, Parkshot followed by Richmond Adult Community College, Clifden.

**Local school**

149 respondents selected a local school as one of their preferred locations to attend a learning activity. Table 16 shows the schools most commonly selected – Orleans and Greycourt secondaries proving the most popular.

**Table 16**

|  |  |  |
| --- | --- | --- |
|  | **Count** | **%** |
| Orleans Secondary | 10 |   |
| Greycourt Secondary | 9 |  |
| Hampton Junior | 7 |  |
| Heathfield Nursery and Infants | 7 |  |
| Barnes Primary | 6 |  |
| East Sheen Primary | 6 |  |
| Hampton Academy | 6 |  |
| St Richard’s CE Primary | 6 |  |
| Archdeacon Cambridge’s | 5 |  |
| Hampton Infants | 5 |  |
| Stanley Primary | 5 |  |
| Christs Secondary | 4 |  |
| Hampton Hill Junior | 4 |  |
| Meadlands Primary | 4 |  |
| St Mary’s CE Twickenham Infant | 4 |  |
| Twickenham Academy | 4 |  |
| Waldegrave Secondary | 4 |  |
| Bishop Perrin CE Primary | 3 |  |
| Buckingham Primary | 3 |  |
| Chase Bridge Primary | 3 |  |
| Darell Primary | 3 |  |
| Kew Riverside Primary | 3 |  |
| St Richard Reynolds RC Primary | 3 |  |
| Teddington Secondary | 3 |  |
| Nelson Primary | 2 |  |
| Orleans Primary | 2 |  |
| Richmond Park Academy | 2 |  |
| Sheen Mount Primary | 2 |  |
| St Edmund’s RC Primary | 2 |  |
| St Elizabeth’s RC Primary | 2 |  |
| St Mary’s CE Twickenham Junior | 2 |  |
| The Queen’s CE Primary | 2 |  |
| The Russell Primary | 2 |  |
| Trafalgar Infants | 2 |  |
| Windham Nursery School | 2 |  |
| Carlisle Infants | 1 |  |
| Hampton Wick Nursery and Infants | 1 |  |
| Heathfield Junior | 1 |  |
| St John the Baptist CE Junior | 1 |  |
| St Mary Magdalen’s RC Primary | 1 |  |
| St Mary’s & St Peter’s CE Primary | 1 |  |
| St Mary’s CE Hampton Primary | 1 |  |
| St Stephen’s CE Primary | 1 |  |
| Thomson House | 1 |  |
| Trafalgar Junior | 1 |  |
| **Total** | **149** | **100** |

**Local children’s centre**

112 respondents selected a children’s centre as one of their preferred locations to attend a learning activity. Table 17 shows the children’s centres most commonly selected – Ham and Heathfield proving the most popular.

**Table 17**

|  |  |  |
| --- | --- | --- |
|  | **Count** | **%** |
| Ham Children’s Centre | 29 | 26 |
| Heathfield Children’s Centre | 20 | 18 |
| Hampton Hill Children’s Centre | 17 | 15 |
| Tangley Park Family Centre | 17 | 15 |
| Stanley Children and Family Centre | 13 | 12 |
| North Barnes Children’s Centre | 10 | 9 |
| The Windham Croft Centre | 6 | 5 |
| **Total** | **112** | **100** |

**Local library**

183 respondents selected a library as one of their preferred locations to attend a learning activity. Table 18 shows the libraries most commonly selected – Whitton and Twickenham proving the most popular.

**Table 18**

|  |  |  |
| --- | --- | --- |
|  | **Count** | **%** |
| Whitton | 32 | 17 |
| Twickenham | 26 | 14 |
| Hampton  | 25 | 14 |
| Ham | 22 | 12 |
| Hampton Hill | 16 | 9 |
| East Sheen | 15 | 8 |
| Richmond (Little Green) | 12 | 7 |
| Teddington | 10 | 5 |
| Kew | 8 | 4 |
| Richmond Reference (Old Town Hall) | 8 | 4 |
| Castlenau | 6 | 3 |
| Hampton Wick | 3 | 2 |
| **Total** | **183** | **99** |

NB Total % may not equal 100 due to rounding

**Day/residential centre**

Seven respondents selected a day/residential centre as one of their preferred locations to attend a learning activity. Respondents were not given a drop down list to choose from so answers are unprompted and respondents would need to have known the name of their local centre. Table 19 shows the centres mentioned by respondents – all centres were mentioned only once.

**Table 19**

|  |  |  |
| --- | --- | --- |
|  | **Count** | **%** |
| Ham Day Centre | 1 | 14 |
| Hampton Hill | 1 | 14 |
| Homelink Day Respite | 1 | 14 |
| Linden Hall | 1 | 14 |
| Sheen Lane Centre | 1 | 14 |
| Welcare | 1 | 14 |
| Woodville | 1 | 14 |
| **Total** | **7** | **98** |

NB Total % may not equal 100 due to rounding

**Within the local community**

40 respondents offered alternative (unprompted) locations for learning activities within the local community. The most popular were the White House (mentioned by 16 respondents) and Whitton Community Centre (four mentions).

**Online/e-learning**

57 (20% of) respondents indicated that they would like to complete a learning activity online.

* 1. **What would be your preferred length and timing of a course/activity?**

**One session only**

81 respondents answered this question. The survey allowed respondents to tick more than one option, so the numbers below will add up to more than the total of respondents.

**Table 20**

|  |  |  |
| --- | --- | --- |
|  | **Count** | **%** |
| Full day | 37 | 32 |
| Evening | 30 | 26 |
| Morning | 29 | 25 |
| Afternoon | 18 | 16 |
| **Total** | **114** | **99** |

NB Total % may not equal 100 due to rounding

**2-6 weeks**

104 respondents answered this question. The survey allowed respondents to tick more than one option, so the numbers below will add up to more than the total of respondents.

**Table 21**

|  |  |  |
| --- | --- | --- |
|  | **Count** | **%** |
| Evening | 53 | 37 |
| Morning | 45 | 32 |
| Afternoon | 28 | 20 |
| Full day | 16 | 11 |
| **Total** | **142** | **100** |

**7-12 weeks**

103 respondents answered this question. The survey allowed respondents to tick more than one option, so the numbers below will add up to more than the total of respondents.

**Table 22**

|  |  |  |
| --- | --- | --- |
|  | **Count** | **%** |
| Evening | 54 | 39 |
| Morning | 44 | 32 |
| Afternoon | 33 | 24 |
| Full day | 8 | 6 |
| **Total** | **139** | **101** |

NB Total % may not equal 100 due to rounding

**13-16 weeks**

52 respondents answered this question. The survey allowed respondents to tick more than one option, so the numbers below will add up to more than the total of respondents.

**Table 23**

|  |  |  |
| --- | --- | --- |
|  | **Count** | **%** |
| Evening | 34 | 45 |
| Morning | 24 | 32 |
| Afternoon | 12 | 16 |
| Full day | 6 | 8 |
| **Total** | **76** | **101** |

NB Total % may not equal 100 due to rounding

**17-24 weeks**

74 respondents answered this question. The survey allowed respondents to tick more than one option, so the numbers below will add up to more than the total of respondents.

**Table 24**

|  |  |  |
| --- | --- | --- |
|  | **Count** | **%** |
| Morning | 40 | 34 |
| Evening | 38 | 32 |
| Afternoon | 28 | 24 |
| Full day | 11 | 9 |
| **Total** | **117** | **99** |

NB Total % may not equal 100 due to rounding

**Other**

There were 21 responses to this, including suggestions for weekend courses and those which fit around school times. These are being looked at by the Community Learning team. (Open responses to the survey have not been included in this report to remove any risk of respondents being personally identified).

* 1. **Would you like to be informed of learning opportunities available?**

274 respondents answered this question. 174 said that they would like to be kept informed about further learning opportunities.

**Table 25**

|  |  |  |
| --- | --- | --- |
|  | **Count** | **%** |
| Yes | 174 | 64 |
| No | 100 | 36 |
| **Total** | **274** | **100** |

* 1. **Would you be interested in sharing your ideas with us and if so would you be happy for us to contact you to discuss this further?**

267 respondents answered this question. 122 said that they would be interested in sharing their ideas about learning.

**Table 26**

|  |  |  |
| --- | --- | --- |
|  | **Count** | **%** |
| Yes | 122 | 46 |
| No | 145 | 54 |
| **Total** | **267** | **100** |

* 1. **Would you like your name to be entered into the Community Learning provision survey prize draw?**

273 respondents answered this question. 196 said that they would like to be entered into the prize draw.

**Table 27**

|  |  |  |
| --- | --- | --- |
|  | **Count** | **%** |
| Yes | 196 | 72 |
| No | 77 | 28 |
| **Total** | **273** | **100** |

Those who answered ‘yes’ to any of the three previous questions were then asked to provide their contact details.

1. ***Demographic information***
	1. **Gender**

Of the 279 respondents who answered this question 217 (78%) were female. Male respondents are significantly underrepresented in these results as in Richmond as a whole 49% of residents are male.

**Table 28**

|  |  |  |  |
| --- | --- | --- | --- |
|  | **Count** | **Percentage** | **Borough percentage\*** |
|  |  |  |  |
| **Female** | 217 | 78 | 51 |
| **Male** | 62 | 22 | 49 |
| **Total** | **279** | **100** | **100** |

\*Source: Census 2011 data

* 1. **Age**

There were 280 responses to this question, equal to 98% of all respondents. Of these a high percentage (51%) were aged over 45, whereas in the borough as a whole only 39% are 45+. Under 18s are significantly underrepresented in these results as in Richmond as a whole 22% of residents are aged under 18.

**Table 29**

|  |  |  |  |
| --- | --- | --- | --- |
|  | **Count** | **Percentage** | **Borough percentage\*** |
|  |  |  |  |
| **Under 18** | 5 | 2 | 22 |
| **18-24** | 24 | 9 | 7 |
| **25-34** | 49 | 18 | 15 |
| **35-44** | 59 | 21 | 18 |
| **45-54** | 56 | 20 | 14 |
| **55-64** | 34 | 12 | 11 |
| **65+** | 53 | 19 | 14 |
| **Total** | 280 | 101 | 101 |

\*Source: Census 2011 data

NB Percentages may add up to more than 100 due to rounding

* 1. **Disability status**

Of the 274 people who responded to this question 231 (84%) said they did not consider themselves to have a disability and 43 (16%) said they did. The latter figure is higher than the most recent statistic for the borough - 12% of Richmond residents report that a long term health problem or disability limits their day time activities a lot or a little.

**Table 30**

|  |  |  |  |
| --- | --- | --- | --- |
|  | **Count** | **Percentage** | **Borough percentage\*** |
|  |  |  |  |
| **Disability - no** | 231 | 84 | 88 |
| **Disability - yes** | 43 | 16 | 12 |
| **Total** | **274** | **100** | **100** |

\*Source: Census 2011 data

* 1. **Ethnic group**

Of the 261 people who responded to this question 217 (83%) classed themselves as White or White British. 24 respondents chose the option Asian or Asian British, 18 Mixed or Mixed British and two Black or Black British. The percentage of white respondents is slightly lower than in the borough population as a whole and the percentage of Asian and mixed ethnic groups are slightly higher than the borough figures.

**Table 31**

|  |  |  |  |
| --- | --- | --- | --- |
|  | **Number** | **Percentage** | **Borough percentage\*** |
|  |  |  |  |
| **White/White British** | 217 | 83 | 86 |
| **Asian/Asian British** | 24 | 9 | 7 |
| **Mixed/Mixed British** | 18 | 7 | 4 |
| **Black/Black British** | 2 | 1 | 1 |
| **Total** | **261** | **100** | **100** |

\*Source: Census 2011 data

* 1. **Which of the following best describes your current circumstances?**

281 people who responded to this question. The survey allowed respondents to tick more than one option, so the numbers below will add up to more than the total of respondents.

**Table 32**

|  |  |  |
| --- | --- | --- |
|  | **Count** | **%** |
| Working for an employer full-time | 63 | 19 |
| Retired  | 61 | 19 |
| Looking after home or family | 50 | 15 |
| Working for an employer part-time | 37 | 11 |
| Volunteering in the Richmond borough | 36 | 11 |
| Unemployed and looking for work | 27 | 8 |
| Part-time self-employed | 21 | 6 |
| Full-time self-employed | 12 | 4 |
| Temporarily unable to work due to health reasons | 9 | 3 |
| In full-time education | 7 | 2 |
| Permanently unable to work due to health reasons | 3 | 1 |
| On a government scheme for employment training | 0 | 0 |
| **Total** | **326** | **99** |

The most frequently chosen option was ‘working for an employer full-time’ followed by ‘retired’ and ‘looking after home and family’.

**Chart 6**

* 1. **Do you have any children under 18?**

281 respondents answered this question. 45% of these have children under 18.

**Table 33**

|  |  |  |
| --- | --- | --- |
|  | **Count** | **%** |
| Yes | 127 | 45 |
| No | 154 | 55 |
| Total | 281 | 100 |

* 1. **Do they live with you?**

127 respondents answered this question. Of those with children aged under 18 121 (95%) live with their children.

**Table 34**

|  |  |  |
| --- | --- | --- |
|  | **Count** | **%** |
| Yes | 121 | 95 |
| No | 5 | 4 |
| Some of the time | 1 | 1 |
| **Total** | **127** | **100** |

* 1. **What age are your children?**

127 respondents answered this question. The survey allowed respondents to tick more than one option, so the numbers below will add up to more than the total of respondents.

**Table 35**

|  |  |  |
| --- | --- | --- |
|  | **Count** | **%** |
| Under 5 | 66 | 40 |
| 5-10 | 56 | 34 |
| 11-16 | 31 | 19 |
| Over 16 | 14 | 8 |
| **Total** | **167** | **101** |

NB Percentages may add up to more than 100 due to rounding

**Do you currently access any services from Richmond borough children's centres?**

126 respondents answered this question and of these 49 (39%) currently access services from Richmond borough children’s centres.

**Table 36**

|  |  |  |
| --- | --- | --- |
|  | **Count** | **%** |
| Yes | 49 | 39 |
| No | 77 | 61 |
| **Total** | **126** | **100** |

1. ***Appendices***

**Appendix A**

**Questionnaire**

****

**Community Learning Provision Survey**

The Richmond Community Learning Partnership consists of a group of partners working together to bring new learning opportunities to adult residents of Richmond borough.

Please complete the survey below to give us your views about current and future adult learning provision. We are interested in hearing from existing and potential learners to determine what adult learning activities would be of interest and how any barriers to learning could be overcome.

If you complete this survey you will be eligible to be entered into a prize draw to win an iPad or £100 credit towards further learning (within Community Learning provision or at Richmond Adult Community College). Please read the terms and conditions attached.

**Confidentiality**

All the information you provide will be treated in strict confidence and will not be used to identify you personally. It will not be passed on to anyone else and will only be used for the purposes of this consultation. The analysis is done on an anonymous basis under the guidelines of the Data Protection Act.

Please give us your views by **30 April 2014** when the survey closes.

**Section A: Your views**

1. **Are you currently or have you recently (in the last 12 months) engaged in a learning or training activity?**

Yes ☐ Go to question 2

 No ☐ Go to question 4

1. **Where did you access the learning activity?**

 College ☐

 Local school ☐

 Children’s centre ☐

 Charity venue ☐

 Community group venue ☐

 Community centre ☐

 On line/e-learning ☐

 Residential home or day centre ☐

 Other, please state

**…………………………………………………………………………**

1. **Did you pay for the learning activity?**

 Yes ☐ Please go to question 6

 No ☐ Please go to question 6

1. **If you have not attended any learning activity in the last 12 months, can you tell us the reasons? (Tick all that apply)**

 No desire to learn anything new ☐

 Too busy ☐

 Cost ☐

 No available transport ☐

 Course location not easily accessible ☐

 Timing of the activity ☐

 Don’t know what is available ☐

 Don’t feel confident to do it ☐

 Other, please state **…………………………………………………………………………**

1. **Is there any support which would be helpful to you in future to enable you to take part in a learning activity?**

Please state **…………………………………………………………………………………**

1. **To what extent do you agree or disagree with the following statements regarding the cost of learning activities?**

**Learners who can afford to pay for learning should contribute to the cost through fees**

 Agree ☐

 Neither agree nor disagree ☐

 Disagree ☐

 Don’t know ☐

 No comment ☐

**Adults who cannot afford to pay for learning should have access to free learning**

 Agree ☐

 Neither agree nor disagree ☐

 Disagree ☐

 Don’t know ☐

 No comment ☐

1. **Might you be interested in undertaking any learning activities or courses in the next two years?**

Yes ☐ Go to question 8

No ☐ Go to question 13

1. **Please tell us the reason(s) you might like to undertake a learning activity or course (tick all that apply)**

 Improve self-confidence ☐

 Develop independence ☐

 Improve health/wellbeing ☐

 Learn new skills ☐

 Develop new hobby/interest ☐

 Meet new people ☐

 Improve employability ☐

 Progress to further education or training ☐

 Become a more confident parent ☐

 Would like to start a business/social enterprise ☐

 Would like to become a volunteer ☐

 Would like to make a difference within the community ☐

 Other, please state **………………………………………………………………………………**

1. **Which of the following areas of learning would be of most interest to you?**

 **Social development and wellbeing:**

 Exercise class ☐

 Activities improving general health ☐

 Managing personal finances/budgeting money ☐

 Cooking ☐

 Creative writing ☐

 Art ☐

 Music/performing arts ☐

 Beauty/complementary therapies ☐

 Craft ☐

 Horticultural activities ☐

 Environmental activities ☐

 Outdoor fitness ☐

 **Improving key skills:**

 Maths ☐

 English ☐

 English for speakers of other languages ☐

 Information technology ☐

 **Learning skills to enhance family relationships - supporting adults:**

 Caring ☐

 Becoming independent ☐

 **Learning skills to enhance family relationships - supporting children:**

 Helping children to learn ☐

 Understanding and enhancing children’s behaviour ☐

 Understanding child development ☐

 Improve your parenting skills ☐

 **Activities to enhance career opportunities:**

 Self-esteem ☐

 Interview skills ☐

 CV writing ☐

 Academic studies ☐

 Stress management ☐

1. **Are there any other learning activities that would be of interest to you?**

1. **Where would you prefer to attend a learning activity?**

**Local college, please state which one:**

☐ Richmond Adult Community College - Parkshot, Richmond

☐ Richmond Adult Community College - Clifden, Twickenham

☐ Richmond upon Thames College, Twickenham

**Local school, please state which one:**

☐ Windham Nursery School ☐ Archdeacon Cambridge's CE Primary

☐ Barnes Primary ☐ Bishop Perrin CE Primary

☐ Buckingham Primary School ☐ Carlisle Infant School Broad Lane

☐ Chase Bridge Primary ☐ Collis Primary

☐ Darell Primary ☐ East Sheen Primary

☐ Hampton Infant ☐ Hampton Junior

☐ Hampton Hill Junior ☐ Hampton Wick Infant and Nursery

☐ Heathfield Nursery and Infant ☐ Heathfield Junior

☐ Holy Trinity CE Primary ☐ Kew Riverside Primary

☐ Lowther Primary ☐ Marshgate Primary

☐ Meadlands Primary ☐ Nelson Primary

☐ The Queen's CE Primary ☐ The Russell Primary

☐ Sacred Heart RC Primary ☐ St Edmund's Catholic Primary

☐ St Elizabeth's Catholic Primary ☐ St James's Catholic Primary

☐ St John the Baptist CE Junior ☐ St Mary Magdalen's Catholic Primary

☐ St Mary's CE Primary School (Junior) ☐ St Mary's CE Primary School (Infant)

☐ St Mary's Hampton CofE Primary ☐ St Mary's and St Peter's CE Primary

☐ St Osmund's Catholic Primary ☐St Richard's CE Primary

☐ St Richard Reynolds Catholic Primary ☐ St Stephen's CE Primary

☐ Sheen Mount Primary ☐ Stanley Primary

☐ Thomson House ☐ Trafalgar Infant School (Meadway)

☐ Trafalgar Infant School (Gothic Road) ☐ Trafalgar Junior

☐ The Vineyard Primary School ☐ Christ's School

☐ Grey Court School ☐ Hampton Academy

☐ Orleans Park School ☐ Richmond Park Academy

☐ St Richard Reynolds Catholic High School ☐ Teddington School

☐ Twickenham Academy ☐ Waldegrave School

☐ Clarendon School ☐ Strathmore School

**Local children's centre, please state which one:**

☐ Ham Children's Centre ☐ Hampton Hill Children's Centre

☐ Heathfield Children's Centre ☐ North Barnes Children's Centre

☐ Stanley Children and Family Centre ☐ Tangley Park Family Centre

☐ The Windham Croft Centre for Children

**Local library, please state which one:**

☐ Castlenau ☐ East Sheen

☐ Ham ☐ Hampton

☐ Hampton Hill ☐ Hampton Wick

☐ Kew ☐ Richmond Reference (Old Town Hall)

☐ Richmond (Little Green) ☐ Teddington

☐ Twickenham ☐ Whitton

**☐ Day/residential centre, please state where ………………………………………………………**

**☐ Within your local community, please state where ……………………………………………**

**☐ Online/e-learning**

**☐ Other, please state ……………………………………………………………………………………**

1. **What would be your preferred length and timing of a course/activity?**

 **(Attending once a week)**

 Morning Afternoon Evening Full day

 1 session only ☐ ☐ ☐ ☐

 2-6 weeks ☐ ☐ ☐ ☐

 7-12 weeks ☐ ☐ ☐ ☐

 13-16 weeks ☐ ☐ ☐ ☐

 17-24 weeks ☐ ☐ ☐ ☐

Other, please state **…………………………………………………………………………………**

1. **Would you like to be informed of learning opportunities available?**

 Yes ☐

*Please enter your contact details at question 16 and you will be added to our mailing list*

 No ☐

1. **Would you be interested in sharing your ideas with us and if so would you be happy for us to contact you to discuss this further?**

Yes ☐ *Please enter your contact details at question 16*

No ☐

1. **Would you like your name to be entered into the Community Learning Provision prize draw?** (Please read the terms and conditions attached)

 Yes ☐ *Please enter your contact details at question 16*

 No ☐

1. **Contact details: please complete if you have answered yes to questions 13, 14 or 15**

Name:

 Address:

 Contact number:

 Email:

**Section B: About you**

1. **What is your postcode?**

This information will be used to ensure we are consulting as widely as possible.  It will not be used to identify you personally and will be used within the guidelines of the Data Protection Act.

1. **Are you:**

 Male ☐

Female ☐

1. **What was your age last birthday?**

 Under 18 ☐ 18-24 ☐

 25-34 ☐ 35-44 ☐

 45-54 ☐ 55-64 ☐

 65-74 ☐ 75+ ☐

1. **Do you consider yourself to have a disability?**

The Equality Act 2010 considers a person to have a disability if they have a physical or mental impairment that has a substantial and long-term adverse effect on their ability to carry out normal day-to-day activities

Yes ☐

No ☐

1. **How would you describe your ethnic origin?**

White or White British ☐

Asian or Asian British ☐

Mixed or Mixed British ☐

Black or Black British ☐

Other, please state **……………………………………………………………………………**

1. **Which of the following best describes your current circumstances?**

Working for an employer full-time (30+ hours per week) ☐

Working for an employer part-time (less than 30 hours a week) ☐

Full-time self-employed ☐

Part-time self-employed ☐

Unemployed and looking for work ☐

In full-time education ☐

On a government scheme for employment training ☐

Temporarily unable to work due to health reasons ☐

Permanently unable to work due to health reasons ☐

Looking after home or family ☐

Retired ☐

Volunteering in the Richmond borough ☐

Other, please state **………………………………………………………………………………**

1. **Do you have any children under 18?**

Yes ☐ Go to question 24

No ☐ Go to end of survey

1. **Do they live with you?**

Yes ☐

No ☐

1. **What age are your children? (Tick all that apply)**

Under 5 ☐

5-10 ☐

11-16 ☐

Over 16 ☐

1. **Do you currently access any services from Richmond borough Children Centre?**

Yes ☐

No ☐

Thank you for taking the time to complete this survey.

If you would like to find out more about Community Learning do visit our website: [www.richmond.gov.uk/community\_learning](http://www.richmond.gov.uk/community_learning) or if you would prefer to speak to someone directly do contact the Community Learning Coordinator on 020 8831 6373 or email: community.learning@richmond.gov.uk

**Appendix B**

**Prize Draw terms & conditions**



**London Borough of Richmond upon Thames**

**Community Learning Prize Draw**

**Terms and Conditions**

1. The promoter of the prize draw is London Borough of Richmond upon Thames, Civic Centre, 44 York Street, Twickenham TW1 3BZ
2. The draw is open to all Richmond borough residents who participate in the Community Learning Survey
3. The draw is not open to any officers of London Borough of Richmond upon Thames or their families
4. All participants in the Community Learning Survey will be eligible to be entered into the prize draw to win first prize of an iPad or second prize of £100 credit towards further learning (either within Community Learning provision or at Richmond Adult Community College).
5. Only one entry per person is permitted
6. No purchase necessary
7. No responsibility is taken for responses that are lost, delayed or cannot be delivered or entered for any technical or other reason
8. The winner will be chosen at random after the consultation closes at midnight on Wednesday 30th April 2014
9. The results of the draw are final and correspondence will not be entered into
10. The winner will be notified by London Borough of Richmond upon Thames by telephone and/or email within 14 days of the prize draw. If the winner fails to collect or rejects their prize London Borough of Richmond upon Thames reserves the right to select another winner
11. The prize is non-transferable and there is no cash alternative available
12. The winner will be named on the Community Learning page of the London Borough of Richmond upon Thames website at: <http://www.richmond.gov.uk/home/education_and_learning/adult_and_community_education/community_learning.htm>